

## Subjects and allocated hours 2025-2026

		Sis1	Sis2	Sis3
Language acquisition standard level	English B	3	3	3
	Dutch B	6	5	3
Language & literature standard level	English A	3	3	3
	Dutch A	-	-	3
Mathematics	Math S	3	3	3
	Math E	-	-	3
Sciences	Sciences	3	-	-
	Biology	-	2	2
	Chemistry	-	1	2
	Physics	-	1	2
Arts	Music	1	2	2,5
	Drama	1	-	-
	Visual arts	1	2	-
Design	Design	2	2	2,5
Individuals & societies	Humanities	3	-	-
	Geography	-	2	2
	History	-	2	2
	World religions	1	1	1
PHE	Physical & Health Education	2	2	2,5
Personal project				

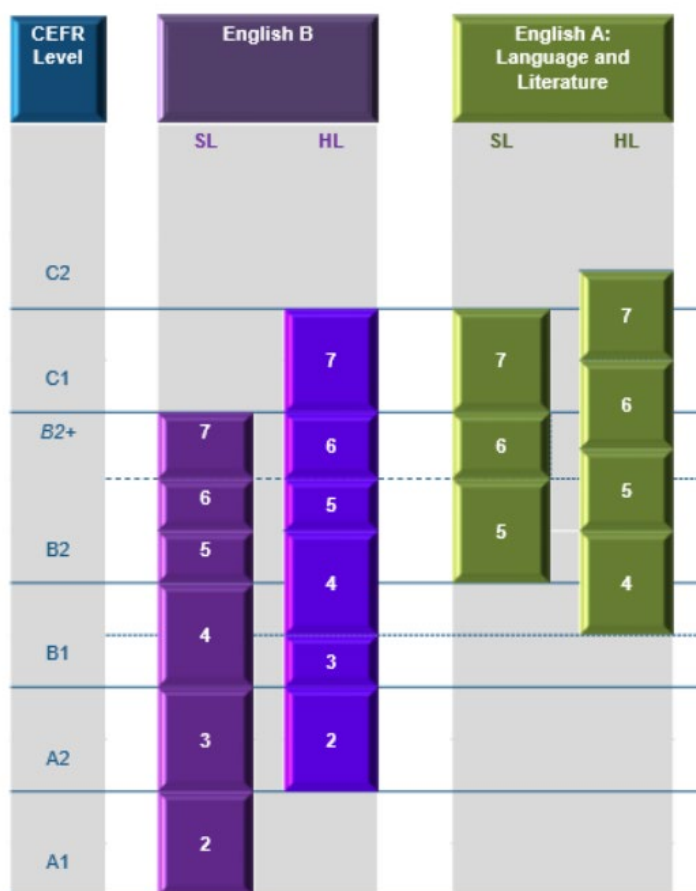
Dutch as a second language support (NT2)		2	2	2
English language support lesson (ESOL)		1	1	1
Homeroom advisor	Coach moments	3	2	2
<b>Totaal</b>		<b>26+6</b>	<b>28+5</b>	<b>27,5+5</b>

\*Students do their B2 exams in SIS2 (MYP3). Based on their results they will follow either the English A (Language & literature) course or the English B (Language acquisition) course in SIS3.

\*\*Students do a vocabulary and reading test in every schoolyear. Based on these results, they will continue Dutch B or switch to Dutch A in SIS3 (MYP3).

\*\* Students who have an overall grade of 6 or 7 in mathematics in the final MYP report in SIS2 (MYP3) are allowed to follow the mathematics extended course as part of their subject package in SIS 3-4 (MYP 4-5).

#### Attachment 1: CEFR level vs IB levels English



Figuur 1: <https://www.ibo.org/globalassets/new-structure/research/pdfs/ib-dp-cefr-benchmarking-report-en.pdf>