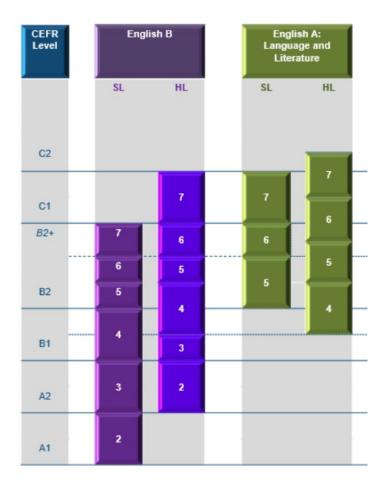
Schooljaar '25/'26

		Sis1	Sis2	Sis3	Sis4
Language acquisition	English B - SL	3	3	3	3
standard level	(phase 2 – 4; A2 – B1)*				
	Dutch B - SL				
	(phase 1 – 4; A1 –	6	5	3	3
	B1)**				
	French B - SL	-	_	_	_
	(phase 1 – 2; A1)				
Language & literature	English A - SL				
standard level	(phase 5-6; B2)*	3	3	3	3
standard tevet	Dutch A - SL				
	(phase 5-6; B2)**	-	-	3	3
	(
Mathematics	Mathematics SL***	3	3	3	3
	Mathematics EL***	-	-	3	3
Sciences	Sciences	3	-	-	ı
	Biology	-	2	2	2
	Chemistry	-	1	2	2
	Physics	-	1	2	2
Arts	Music	1	2	2,5	2,5
	Drama	1	-	-	-
	Visual arts	1	2	-	-
Design	Design	2	2	2,5	2,5
Individuals & societies	Humanities	3	-	-	-
	Geography	-	2	2	2
	History	-	2	2	2
	World religions	1	1	1	1
	D				
PHE	Physical & Health	2	2	2,5	2,5
	Education				
Personal project					1
Dutch as a second language		_		_	
support (NT2)		2	2	2	2
English language support					
lesson		1	1	1	1
Homeroom advisor	Coach moments	3	2	2	2
Totaal		26+6	28+5	27,5+5	28,5+5

- *Students do their B2 exams in SIS2 (MYP3). Based on their results they will follow either the English A (Language & literature) course or the English B (Language acquisition) course in SIS3.
- **Students do a vocabulary and reading test in every schoolyear. Based on these results, they will continue Dutch B or switch to Dutch A in SIS3 (MYP3).
- ** Students who have an overall grade of 6 or 7 in mathematics in the final MYP report in SIS2 (MYP3) are allowed to follow the mathematics extended course as part of their subject package in SIS 3-4 (MYP 4-5).

Bijlage 1: CEFR level vs IB levels English



Figuur 1: https://www.ibo.org/globalassets/new-structure/research/pdfs/ib-dp-cefr-benchmarking-report-en.pdf