



SONDERVICK
INTERNATIONAL
SCHOOL

**Transition standards SIS academic
year 2025-2026**

Criteria based assessment

Within SIS, testing and reporting are based on assessment criteria: criteria-based assessment. In criteria-based assessment, students are evaluated on four criteria per subject, which are established by the IB (International Baccalaureate). These criteria differ by subject; the evaluation is done on a scale from 0 to 8. Only whole points are given, such as 1, 4, 6, and so on. For criteria-based assessment, it is required that all subject-specific criteria are assessed at least twice in a school year.

The reports provide a progressive assessment per criterion per subject. The evaluation is based on all results obtained up to that point for tests, using the 'best-fit' method. This means that an average grade is not calculated; instead, the teacher determines a suitable grade for each criterion based on the results achieved and other performances, such as those shown in class and on homework assignments.

Example: *A student has achieved a 2/8, a 3/8, and a 5/8 for Criterion A throughout the school year. The weighted average of these grades is 3.3, meaning the student would receive a 3/8 on their report. However, the teacher makes a well-founded judgment that the student has significantly improved their effort and understanding throughout the year, and that the latest grade provides a better reflection of the student's abilities than the 2/8 achieved at the beginning of the year.*

The teacher applies the best-fit method and gives the student a 4/8 on the report instead of the 3/8 from the weighted average.

Report

On the report, the four final scores per criterion are summed to form the Sum of Criteria. This is a score ranging from a minimum of 0 to a maximum of 32 points, and is listed as such on the report. Using the MYP grade boundaries, this total score is converted to an overall grade between 1 and 7, with 7 being the highest (Table 1). The overall grade is used to determine whether a student can be promoted to the next grade level.

Table 1: Sum of criteria, overall grade and IB MYP grade descriptor.

Sum of Criteria	Overall grade	IB MYP grade descriptor
28-32	7	Excellent
24-27	6	Very good
19-23	5	Good
15-18	4	Satisfactory
10-14	3	Insufficient
6-9	2	Poor
0-5	1	Very poor

Example: In the subject Humanities, there are 4 criteria that are assessed: Knowledge, Research, Presentation, and Critical Thinking. A student scores 6/8, 4/8, 4/8, and 6/8 for these criteria, respectively. The Sum of Criteria is therefore a total of 20 points, meaning the student receives an overall grade 5 for Humanities on the report.

Transition Standardization SIS Year 1 (MYP2)

General Provisions

The following subject areas/courses are considered for promotion: Dutch B, English B, Mathematics, Integrated science, Humanities, Design, Theatre, Visual Arts, World religions, Music, and Physical & Health education.

Criteria-based assessment is the foundation. The criteria for each subject or area of study are available in Appendix 1. These criteria can also be found in the MYP Assessment Policy. A student is promoted based on the overall grade achieved per subject on the final report.

If a student does not meet the promotion standards, they will be discussed during the promotion meeting. If a student is under consideration, the promotion committee will decide whether the student will be promoted or not. The primary factor is whether the student is deemed likely to succeed in the next academic year if promoted. This decision takes into account the numerical results for all subjects as well as the student's development throughout the year. Evaluations of student behavior can also be considered. The decisions made by the promotion committee are binding.

In cases where these promotion standards do not provide a resolution, the education manager of the respective department will make the final decision.

Promotion Standards from SIS Year 1 (MYP2) to SIS Year 2 (MYP3)

- The report contains no overall grade lower than 3 points (seriously or extremely insufficient).
- The report contains a maximum of two overall grades of 3 (insufficient), with no more than one in the core subjects of Dutch B, English B, and Mathematics.
- Elective subject:
 - Students do their B1 CEFR tests in Term 3 SIS Year 1 (MYP2). Based on their results they will follow either the English A course or the English B course in SIS Year 2 (MYP3).

Transition Standards from SIS Year 1 (MYP2) to the National Dutch-language education

It is not possible to promote to the national Dutch-language education after SIS Year 1 (MYP2).

Transition Standards from SIS Year 1 (MYP2) to national bilingual education

It is not possible to promote to the national bilingual education after SIS Year 1 (MYP2).

Transition Standards SIS Year 2 (MYP3)

General Provisions

The following subject areas/courses are considered for promotion: Dutch B, English A, Mathematics, Biology, Chemistry, Physics, Geography, History, Design, Visual Arts, World religions, Music, and Physical & Health education.

Criteria-based assessment is the foundation. The criteria for each subject or area of study are available in Appendix 1. These criteria can also be found in the MYP Assessment Policy. A student is promoted based on the overall grade achieved per subject on the final report.

If a student does not meet the promotion standards, they will be discussed during the promotion meeting. If a student is under consideration, the promotion committee will decide whether the student will be promoted or not. The primary factor is whether the student is deemed likely to succeed in the next academic year if promoted. This decision takes into account the numerical results for all subjects as well as the student's development throughout the year. Evaluations of student behavior can also be considered. The decisions made by the promotion committee are binding.

In cases where these promotion standards do not provide a resolution, the education manager of the respective department will make the final decision.

Promotion Standards from SIS Year 2 (MYP3) to SIS Year 3 (MYP4)

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of two overall grades of 3 (insufficient), with no more than one in the core subjects Dutch B, English A, and Mathematics.
- Elective subjects:
 - Students do a CEFR based vocabulary and reading test in every schoolyear. Based on these results, they will continue Dutch B or switch to Dutch A in SIS3-4 (MYP4-5).
 - Students who have an overall grade of 6 or 7 in mathematics in the final MYP report in SIS Year 2 (MYP3) are allowed to follow the mathematics extended course as part of their subject package in SIS 3-4 (MYP 4-5).

Transition Standards from SIS Year 2 (MYP3) to National Dutch-language Education

If a student wishes to continue their education in the national Dutch-language system, the following transition standards apply. If a student does not meet these standards, they will be discussed during the promotion meeting. If under consideration, the promotion committee will decide whether the student will be promoted or not. The primary factor is whether the student is deemed likely to succeed in the next academic year in the national Dutch-language education system. This decision takes into account the numerical results for all subjects, the level of proficiency in Dutch, and the student's development throughout the year. Evaluations of student behavior can also be considered. The decisions made by the promotion committee are binding.

In cases where these transition standards do not provide a resolution, the education manager of the respective department will make the final decision.

Transition Standards from Year 2 (SIS) to VMBO-K 3

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of three overall grades of 3 (insufficient), with no more than one in the core subjects English A and Mathematics.
- The overall grade for the core subject Dutch B (phase 4/B1 level) is at least 4.

Transition Standards from Year 2 (SIS) to MAVO 3

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of two overall grades of 3 (insufficient), with no more than one in the core subjects English A and Mathematics.
- The overall grade for the core subject Dutch B (phase 4/B1 level) is at least 5.

Transition Standards from Year 2 (SIS) to HAVO 3

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of two overall grades of 3 (insufficient), with no more than one in the core subjects English A and Mathematics.
- An average Sum of Criteria of 23 or higher across all subjects.
- The overall grade for the core subject Dutch B (phase 4/B1 level) is at least 6.

Transition Standards from Year 2 (SIS) to VWO 3

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of one overall grade of 3 (insufficient), with no more than one in the core subjects English A and Mathematics.
- An average Sum of Criteria of 25 or higher across all subjects.
- The overall grade for the core subject Dutch B (phase 4/B1 level) is at least 7.

Transition Standards from SIS Year 2 (MYP3) to national bilingual education

It is not possible to promote to the national bilingual education after SIS Year 2 (MYP3).

Transition Standards SIS Year 3 (MYP4)

General Provisions

The following subject areas/courses are considered for promotion: Dutch B, English A, Mathematics SL, Biology, Chemistry, Physics, Geography, History, Design, World religions, Music, and Physical & Health education.

Criteria-based assessment is the foundation. The criteria for each subject or area of study are available in Appendix 1. These criteria can also be found in the MYP Assessment Policy. A student is promoted based on the overall grade achieved per subject on the final report.

If a student does not meet the promotion standards, they will be discussed during the promotion meeting. If a student is under consideration, the promotion committee will decide whether the student will be promoted or not. The primary factor is whether the student is deemed likely to succeed in the next academic year if promoted. This decision takes into account the numerical results for all subjects as well as the student's development throughout the year. Evaluations of student behavior can also be considered. The decisions made by the promotion committee are binding.

In cases where these promotion standards do not provide a resolution, the education manager of the respective department will make the final decision.

Promotion Standards from SIS Year 3 (MYP4) to SIS Year 4 (MYP5)

- The report contains no overall grade lower than 3 (seriously or extremely insufficient).
- The report contains a maximum of two overall grades of 3 (insufficient), with no more than one in the core subjects Dutch B, English A, and Mathematics SL.

Transition Standards from SIS Year 3 (MYP4) to National Dutch-language Education

It is not possible to promote to the national Dutch-language Education after SIS Year 3 (MYP4).

Appendix 1: The IB MYP criteria

Subject group*	Criterion A	Criterion B	Criterion C	Criterion D
Language acquisition	Listening	Reading	Speaking	Writing
Language and literature	Analysing	Organizing	Producing tekst	Using language
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-life contexts
Arts	Investigating	Developing	Creating or performing	Evaluating
Physical and health education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
Personal project	Investigating	Planning	Action	Evaluating

*Appendix 2 provides an overview of the subjects per subject group.

Appendix 2: Subjects per subject group

Subject group				
Language acquisition	English B	Dutch B		
Language and literature	English A	Dutch A		
Individuals and societies	Humanities	History	Geography	Religion & Philosophy
Sciences	Sciences	Biology	Physics	Chemistry
Mathematics	Mathematics			
Arts	Music	Theatre	Visual arts	
Physical and health education	Physical and health education			
Design	Design			
Personal project				

Appendix 3: Converting table IB MYP Sum of Criteria and overall grades to Dutch final grades.

Sum of Criteria	Overall grade	Dutch grades
0	1	1,0
1	1	1,3
2	1	1,6
3	1	1,8
4	1	2,1
5	1	2,4
6	2	2,7
7	2	3,0
8	2	3,3
9	2	3,5
10	3	3,8
11	3	4,1
12	3	4,4
13	3	4,7
14	3	4,9
15	4	5,2
16	4	5,5
17	4	5,8
18	4	6,1
19	5	6,3
20	5	6,6
21	5	6,9
22	5	7,2
23	5	7,5
24	6	7,8
25	6	8,0
26	6	8,3
27	6	8,6
28	7	8,9
29	7	9,2
30	7	9,4
31	7	9,7
32	7	10,0