

Subjects and allocated hours 2026-2027

		MYP1	MYP2	MYP3	MYP4	MYP5
Language acquisition standard level ¹	English B	3	3	-	-	-
	Dutch B	4	4	4	4	4
Language & literature standard level ²	English A	-	-	3	4	4
	Dutch A	-	-	-	-	-
Mathematics ³	Math S	4	4	4	4 ³	4 ³
	Math E	-	-	-	4 ³	-
Sciences	Sciences	2	2	-	-	-
	Biology	-	-	2	2	2
	Chemistry	-	-	2	2	2
	Physics	-	-	2	2	2
Arts ⁴	Music	-	-	-	-	-
	Drama	2	2	2	-	-
	Visual arts	2	2	2	-	-
Design ⁴	Design	2	2	2	2,5 ⁴	2,5 ⁴

¹ Students do their B2 exams in MYP3. Based on their results they will follow either the English A (Language & literature) course or the English B (Language acquisition) course in MYP4.

² Students do a vocabulary and reading test in every schoolyear. Based on these results, they will continue Dutch B or switch to Dutch A in MYP3.

³ Students who have an overall grade of 6 or 7 in mathematics in the final MYP3 report in are allowed to follow the mathematics extended course as part of their subject package in MYP 4-5.

⁴ Students choose either Arts, Design or PHE for their e-Portfolio. PHE is a mandatory subject for all students, but not mandatory for their IB e-Portfolio.

Individuals & societies	Humanities	2	2	4	4	-
	Geography	-	-	-	-	2
	History	-	-	-	-	2
	World religions	1	1	1	1	1
PHE ⁴	Physical & Health Education	2	2	2	2,5 ⁴	2,5 ⁴
GO! leerlabs	GO! docenten	0,75	0,75	-	-	-
Homeroom advisor	Mentor	2	2	1	1	1
Core lesson (What is the IB, AI, Personal project, etc.)	Mentor	1	1	1	1	1
IDU	Subject teachers	0,5	0,5	0,5	0,5	0,5
Dutch as a second language support (NT2)		2 ⁵	2 ⁵	2 ⁵	2 ⁵	2 ⁵
English language support lesson (ESOL)		1 ⁶	1 ⁶	1 ⁶	1 ⁶	1 ⁶
Totaal		28,25+3	28,25+3	32,5+3	28 - 30,5+3	28 - 30,5+3

⁵ Student below A2 → 2u/w NT2, other students no NT2 (combination class MYP3-5), if possible <A1 and A1/A2 clustergroups for MYP1-2.

⁶ Student below B1 as of MYP2,T4 → 1u/w ESOL, other students no ESOL (combination class MYP2-5).

Bijlage 1: CEFR level vs IB levels English

CEFR Level	English B		English A: Language and Literature	
	SL	HL	SL	HL
C2				
C1		7	7	7
B2+	7	6	6	6
B2	6	5	5	5
	5	4		4
B1	4	3		
A2	3	2		
A1	2			

Figuur 1: <https://www.ibo.org/globalassets/new-structure/research/pdfs/ib-dp-cefr-benchmarking-report-en.pdf>